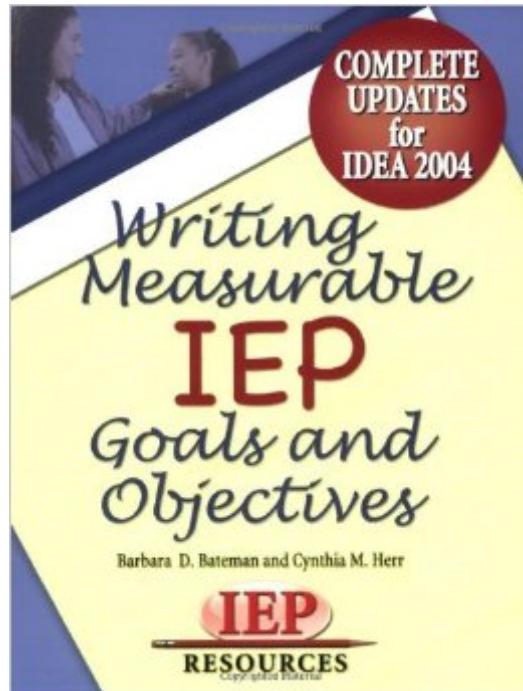


The book was found

Writing Measurable IEP Goals And Objectives



Synopsis

A guide to quick and effective writing of accurate and measurable IEP goals and objectives. IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational trajectory. This book, written by two of the foremost special educators and IEP legal experts is designed to bring you up to speed whether you're just entering the field or have worked in it for years.

Book Information

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Customer Reviews

If you are involved in education and in the Individualized Education Program (IEP) process in particular, this book may be a lifesaver. Under the Individuals with Disabilities Education Act (IDEA) an Individual Education Plan (IEP) is required for those individuals with a disability. How to write an IEP that complies with the law is the crux of this book. The IEP goals are required to be measurable, an item that educators often think they have covered when in fact they have not. The authors do an excellent job of detailing how to document the Present Level of Performance (PLOP), Objectives, and Goals. The last half of the book contains sample Best Practice PLOPs, Objectives, and Goals. Although it is filled with acronyms (as are most texts involving government regulation) at least they define each of them before proceeding to use them. For those involved with the IDEA and the IEP process in particular and feeling overwhelmed with the legal requirements "Writing Measurable IEP Goals and Objectives" can bring some relief by providing much needed guidance on how to meet the needs of the students while complying with the IDEA.

They've provided an excellent guide that promotes, example by example, clear thinking and communication in IEPs. The book is one of those rare birds that is both theoretically sound and practically grounded. Directors of special education should distribute copies to each and every special education teacher in their LEAs. Professors of education should require this book in their students' first course about special education and have them refer back to it throughout their teacher education programs.

My daughter has had an IEP for over two years, and I have never ever understood goals and especially progress reports. This book helped not only to understand them, but also helped me realize WHY I couldn't understand them - the tricks that school districts play to spin progress reports and goals! It was obviously written for both educators and parents, but much of it seemed like a tutorial for educators on how NOT to write goals to get yourself in trouble. I knew there was plenty wrong with my daughter's IEP and I could not make heads or tails of her progress reports. After reading this book I realized that her school district was doing everything this book said not to do. It seems that these little dirty tricks the schools play with goals are too tempting for them to avoid, but if a crafty parent or an education attorney gets hold of them, they can get in a heap of legal trouble, and schools play that game of chance because maybe only one in twenty or thirty or whatever of parents will question the goals. The other twenty or thirty kids, the school districts saves tons of money on getting away with not providing services. OK, more of a rant, than a review, but this book was the thing that helped me understand WHY the goals on my daughter's IEP as well as her progress reports didn't make sense! It's a fast read and easy to understand, written by two professionals in the field who really know their stuff and know how to put it into plain language.

This is a great resource to have if you are a special education teacher, no matter what the grade level. If you need to brush up on your goal/objective writing then this is the book for you! Every page gives great tips, hints, and teaches you how to write TRUE MEASURABLE goals/objectives! Also, there is an entire chapter dedicated to different examples of truly measurable IEP goals/objectives/plots.

Not worth money spent to buy. I thought this book would give specific goals and objectives how to attain them. Guess book would be OK if you are new to IEP ' but if you have been through an IEP you know the steps and procedures which this book talks about. No specific goals or how to obtain

them.

This is an okay resource, the information and ideas are good but it lacks an index so it can be difficult to find what you are looking for.

It's a tricky arena trying to get or provide the best education you can for your child when you can't afford private schools and you have to rely on the public school system resources. This book has helped us tremendously to traverse the various hurdles we've encountered since we've begun this journey. I would highly recommend anyone who's child needs additional school assistance to read this. Even if you're lucky enough to be in an excellent school system, this book really helps you keep your eyes open and what to look out for. Hope you find this is helpful, Best, Jc :)

I am a special ed teacher and write dozens of IEPs a year. I was hoping for a book that would provide examples for phrasing for IEPs. I was disappointed.

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